

This document was submitted to the 2020 Annual Survey of Higher Education in Prison for inclusion in the National Directory of Higher Education in Prison Programs (<https://www.higheredinprison.org/national-directory>). The document was created by and remains under the sole ownership of the individual higher education in prison program. Further, the document was not edited, modified or otherwise altered by the Research Collaborative on Higher Education in Prison at the University of Utah, the Goldman School of Public Policy, University of California, Berkeley and/or the Alliance for Higher Education in Prison.

To learn more about the Higher Education in Prison Landscape Project, visit:
<https://www.higheredinprison.org/higher-education-in-prison-landscape-project>



The Alliance for Higher Education subscribes to the Creative Commons Attribution: NonCommercial-ShareAlike (CC BY-NC-SA). All materials shared in the National Directory of Higher Education in Prison Programs will follow this license. This copyright licensing allows others to remix, adapt, and build upon work for non-commercial purposes, as long as they credit and license their new creations under the identical terms.



Application for the Associate of Arts Degree in Positive Human Development and Social Change

Life University will be admitting a third cohort of students to participate in the Associate of Arts degree program in Positive Human Development and Social Change (AA in PHDSC) at Arrendale State Prison beginning in January 2020. Applicants who are accepted into this program will be enrolled as degree-seeking students at Life University and will take two classes for credit each quarter over three years to earn their degree. Attached at the end of the application you will find information about the degree program and Life University. We strongly advise you to read through this material before completing the application.

Application Instructions

Those who wish to apply should fill out and turn in the following application **before the deadline of May 8, 2019**. All applications should be submitted to the Arrendale Admissions Committee through Dr. Thomas Fabisiak, who is located in the Life University Office in Room 102 of the School Hall (C Unit). You may give your application directly to Dr. Fabisiak or turn it in to your counselor to give to Dr. Fabisiak.

In order for the application to be considered complete, you must complete and turn in the following items on or before May 8th:

- ☐ The application cover sheets on the following two pages (1).
- ☐ An application essay (2).
- ☐ An additional submission that responds to one of five prompts (3).

Admissions Process, Decisions, and Notification

Once you have submitted this application, it will be reviewed by Life University's AA in PHDSC Admissions Committee, which includes representatives from the College of Graduate and Undergraduate Studies and Center for Compassion, Integrity, and Secular Ethics at the University. The committee will select a smaller number of applicants for one-on-one interviews, after which it will recommend candidates to be admitted as students to the Dean of the College. These candidates will be required to submit a standard application form along with college and high school transcripts. The Dean will select the final group of students to be enrolled based on the committee's recommendation, pending approval from Arrendale's Warden and the Georgia Department of Corrections. Final selections will be made and all applicants will be notified of their admission status before September 1, 2019.

Please be aware that preference will be given to applicants who have not already completed undergraduate and/or graduate degrees.





1) Application Cover Sheet

Your Name (Last, First): _____

Your GDOC Number (so that we can schedule interviews): _____

Have you earned a high school diploma or GED?

☐ Yes

☐ No

If yes, approximately when did you earn your diploma and from what institution?

Have you completed classes for credit with a College or University and/or completed an undergraduate degree (for example, an Associate of Arts, Bachelor of Arts, or Bachelor of Science degree)?

☐ Yes

☐ No

If yes, approximately when did you attend, did you graduate, and what degree(s) did you pursue or earn?

Have you taken other higher educational courses through, for example, the Certificate in Theological Studies or Reforming Arts programs?

☐ Yes



☐ No

If yes, approximately when did you take these courses? Did you complete a program and/or earn a certificate?

Are you currently participating in programs or do you have a detail or other commitment(s) that may cause a conflict with your participation in Life University over the next two-and-a-half years?

I hereby attest that all information in this application is true and accurate to the best of my knowledge.

SIGNATURE OF APPLICANT

DATE



2) Application Essay

There are many ways to understand the purpose and value of education. Consider, for example, the different views reflected in the following quotations:

“Education is for improving the lives of others and leaving the world better than you found it.”—Marian Wright Edelman

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character—that is the goal of education.”—Martin Luther King Jr.

“No one has yet realized the wealth of sympathy, kindness, and generosity hidden in the soul of a child. The effect of every true education should be to unlock that treasure.”—Emma Goldman

“Education must not simply teach work—it must teach life.”—W.E.B. DuBois

What do *you* see as the purpose of education, and why is a college education valuable? Based on the documents included with this application, what do you think is the value of obtaining an Associate of Arts Degree in Positive Human Development and Social Change from Life University? If you wish, as you are answering these questions, you are welcome to say something about how obtaining this degree fits into your vision for your future.

Please **limit your response to four or fewer handwritten, one-sided pages of lined paper.**



3) Additional Response

Respond to **one** of the following five prompts. Do not respond to any of the others.

- 1) What will you contribute to the program and to your cohort of students? Do you have life experiences, talents, or knowledge that did not come up in your application essay? Are you especially strong in a particular subject area or passionate about a particular topic?
- 2) Walk us through an experience of service in your life, either when you benefited from or offered service. Describe how you felt during that experience.
- 3) Describe a situation of conflict involving two or more people that you experienced or witnessed. Put yourself in the shoes of the people involved. What values motivated each of those parties and how did those values show up in the conflict?
- 4) Describe a time when you solved a problem of any kind, no matter how big or small. Identify the problem and describe step-by-step how you solved it.
- 5) Use the blank sheet of paper to compose a creative piece. For example, you could write a short poem or draw a picture. Please include a short description of your experience composing the piece—for example, you could describe how it felt to compose it, what inspired you, or what passions fueled it.

Whatever prompt you choose, **please limit your response to three or fewer handwritten, one-sided pages of lined paper.**